



## Worfield Endowed C of E Primary School



## Welcome to Mumbles Class

I would like to welcome all the new children to the Worfield Early Years Unit. As we all know, 'normal life' has changed significantly this past year. Whilst some of you may be feeling anxious or a little apprehensive about how school will be run, please rest assured that our top priority is your child's well-being. If there is anything I can do to assist you or your family, please don't hesitate to get in contact with me (please see the details below).

Our topic this term is 'All About Me', including 'Senses' and 'Celebrations'. We will be investigating the 5 senses including sight, touch, taste, hearing and smell, through our variety of activities and experiments. Later in the term we will also be finding out about celebrations such as, Bonfire Night, Harvest, Diwali and Christmas.



During your child's time in Nursery they will be assigned a key worker and key worker group for focused activities and more detailed observations during independent play.

Your child's key worker is:

**Mrs Tarrant**

Your child's key worker group is:

**Mumbles**

### PE/ Forest School

We hope to commence our PE and Forest School session's week beginning 28<sup>th</sup> September. These sessions will be held on a **FRIDAY**. Children will require a pair of named wellington boots, which will remain in school for Forest School and playing outside during wet weather. We will provide 'puddle-suits' for the children to wear. In colder weather, children may need a pair of gloves and a hat. Children do not currently require any kit for PE sessions.

### Library

Each week your child will be sent home with a book to share from our school library. Please return the book the following week. Our Library day will be **TUESDAY**.

### Snack

Please provide your child with a fruit based snack and a named water bottle which will be sent home at the end of each session.

Please don't hesitate to ask if you are unsure of anything.

Contact Details:

[admin@worfield.shropshire.sch.uk](mailto:admin@worfield.shropshire.sch.uk)

Please put FAO Mrs Tarrant in the subject bar.

Alternatively ring

01746 716606

And I will return your call as soon as possible.

Don't forget, in our aim to use less paper all letters will be sent out via Parent Mail.

ParentMail



### Communication and Language

This half term we will be developing our speaking and listening skills. The children will be invited to share their news about things that they have done at home. Throughout phonics sessions, the focus will be placed upon learning the skills of good listening, by exploring instrumental sounds, sounds you can hear in the environment and all the sounds that our bodies can make. We will also be practising listening carefully to the sounds in words and initial letters.

#### Things you could do at home

- Sing songs and rhymes with friends and family members.
- Share stories, talking about what has happened in the story and predicting what might happen next.
- Talk about the things your child has done in nursery, starting off their sentence by saying "I wonder if ...(you played outside)..."

### Mathematical Development

Over the term we will be practising counting by singing number rhymes together. We will also be looking for numbers in the environment such as on car number plates and house numbers. The children will be exploring the relationship between numeral and quantity by counting out a group of objects to match a number.

The children will be learning about length and capacity in practical classroom activities.

#### Things you could do at home

- Go on a number hunt around your home, how many numbers can you find?
- Sing number songs and rhymes e.g. 5 fat sausages sizzling in a pan.

### Personal, Social and Emotional Development

This term's focus will be, gaining independence in the Early Years through expressing our needs and selecting activities and resources to play with independently. The children will also be encouraged to share and take turns with the toys and games they are playing. We will be exploring friendships and how to play cooperatively with one another.

#### Things you could do at home

- Supporting your child to be independent by fastening buttons and doing up their zips.
- Play games that require turn taking such as, snakes and ladders.

### Understanding of the World

We will be investigating our five senses through a range of fun activities such as, investigating our sense of touch using mysterious feely boxes!. Forest School (Friday) sessions will be exploring seasonal changes from autumn to winter. This term we will make natural collages of things the children have found and create leaf crowns with lots of different coloured leaves.

#### Things you could do at home

- Go on a walk and collect objects that represent the autumn such as leaves and conkers. You could create an autumn display at home.
- Investigating changes in the seasons, including discussing how frost and ice is made.

### Expressive Arts and Design

Throughout the next half term we will be investigating different textures and creating a collage using as many different materials as possible. Whilst learning about Diwali, the children will make traditional Rangoli patterns from coloured rice and chalks. Our listening skills will be developed by discovering how to play a range of percussion instruments.

#### Things you could do at home

- Use crayons, pens, pencils and paints to draw themselves
- Explore making sounds in the natural environment with sticks and leaves.

### Physical Development

Throughout the year we will be developing our gross motor and fine motor control through a range of tasks. The children will be taking part in 'Write Dance' which strengthens and develops arm, hand and finger muscles in preparation for writing. Our PE sessions will explore different ways of moving, including over, under and through objects and equipment.

#### Things you could do at home

- Develop fine motor control such as playing games with clothes pegs for example, pegging socks onto a line.
- Have movement races in the garden e.g. hopping, skipping, jumping, tip-toeing.