



Keeping Safe and Healthy



Malverns Class Spring Term 2022

Overview

This term, we will be learning how to keep ourselves safe and healthy. We will also learn how people and events in the past have shaped how we live today. We will continue, this term, to ensure that children are fully engaged and excited about their learning. We will assess individual needs and give pupils a voice to move their learning forwards. Routines will be re-established after the Christmas break and any gaps in learning addressed to ensure the children are confident learners who apply their knowledge and skills in all sorts of contexts.

Maths

This term we will firstly focusing on building upon our strategies for addition and subtraction calculations and problems. We will then go on to look at multiplication and division and begin to practise times tables, including on the interactive platform TTRockstars. We will ensure we can recognise, name and describe the properties of 2D and 3D shapes. Understanding fractions will be another topic so that the children learn how to recognise halves, quarters and thirds of shapes and quantities and also learn how to find a fraction of a number. Finally we will spend some time looking at tally charts, pictograms and bar charts and use them to find out information.

English

In English, the children will continue to focus on phonics and spelling strategies as well as learning new vocabulary and grammar to improve their writing. They will have handwriting lessons to enable them to learn how to write in a joined style. They will have weekly Guided Reading sessions with an adult to develop fluency, expression and comprehension skills such as retrieval, inference, prediction and sequencing. They will also learn how to write letters, diary entries, newspaper reports, instructions and poems.

Hooks & Highlights

*(TBC) Sharing afternoons with parents and carers

*(TBC) Florence Nightingale Shropshire Museum visit

*Exciting activities relating to the Great Fire of London

Science

This term we will be finding out all about habitats, life cycles and food chains. We will look at the basic needs of all animals in order to survive and investigate the importance of a healthy balanced diet, water, exercise, mental health and hygiene to humans.

Religious Education & Christian Values

Our **Christian Values** for the Spring term are Friendship and Respect. We will explore what we mean by these words and how we can show them in our daily lives.

In **RE** this term, we will focus firstly on the key question, What is the Good News that Jesus brings? Towards the end of the term, we will learn about the Easter story and why it is so important to Christians.

The Wider Curriculum

In **History**, the children will be learning all about some more famous people from the past – Florence Nightingale and Mary Seacole. They will be discovering what they did that was important and comparing their lives and impact. They will also be investigating an interesting event in the history of our country – the Great Fire of London. As well as identifying the causes and consequences of the fire, we will also be discussing fire safety rules.

In **Geography**, we will be building on our map work skills by making sure we can identify the 4 countries that make up the United Kingdom and name their capital cities. We will also be plotting Florence Nightingales journey.

In **Art**, we will be developing our creative skills of by designing collages and paintings of the Fire of London. We will also look at the work of Giuseppe Arcimboldo and print using fruit and vegetables. We will use a range of drawing materials to look at and re-create portraits of Florence Nightingale.

In **DT**, we will be making healthy snacks and developing moving pictures.

In **Music**, we will re-learn some of our favourite hymns and songs from collective worship and learn about pitch, tempo and dynamics.

In **Computing**, we will be learning about programming and debugging, finding out how to create, edit and save content, as well as learning about using the internet safely.

In **PSHE**, we will focus on friendship and solving issues, learn to set goals through growth mindset and to make simple choices to improve health and well-being.

In **PE**, we will focus on gymnastics and the skills of balancing, rolling, travelling and jumping.

Homework Project

Our homework project this term is around Healthy Living. The children could create a booklet about how to live a healthy life.

They could create a video presentation about ways to keep healthy. They could devise a healthy living programme for their family for a week and log how everyone gets on. They might like to have a go at making healthy meals or snacks with adult support and write down the recipes and take photos. Projects are due in by Friday 18th March.

Key Routines & Dates

Reading – reading to an adult at home 3 times a week will really enable the children to progress well this year. Books changed on Mondays and Thursdays.

PE – Wednesdays

Spellings will be given out on Mondays and tested the following Monday – please help your child practice at home.

Homework will be set on Wednesdays and expected in the following Wednesday. The focus of homework will vary to reflect the curriculum and may include Maths practise on My Maths, TTRockstars and online games, Science based work, researching a character or event from History, thinking of ideas for a story they will write at school or an art activity.