

Prime Area
Physical Development

Continue to develop their movement, balancing, riding and ball skills. Use large-muscle movements to wave flags and streamers, paint and make marks.

Start taking part in some group activities which they make up for themselves, or in teams.

Use one-handed tools and equipment, for example, making snips in paper. Use a comfortable grip with good control when holding pens and pencils.

Be increasingly independent as they get dressed.

Mathematics
Numbers & Numerical Patterns

Time Events

First, now, next, tomorrow, yesterday, days of the week

Counting and 5's Frame

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Say one number for each item in order: 1,2,3,4,5

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Show 'finger numbers' up to 5.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Weight and Capacity

Make comparisons between objects relating to size, length, weight and capacity.

Shapes

Talk about and explore 2D and 3D shapes. for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'

Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.

Prime Area
Personal, Social & Emotional Development

Develop their sense of responsibility and membership of the community and wider world. Find solutions to conflicts and rivalries. For example, not everyone likes the same thing. Look at stories from around the world-

Around the World



Mrs Duffy
Spring Term

Understanding the World

Season of Winter & Spring

A range of countries

Italy-

France-

Australia-

Spain-

China- Stay & Play 1st February 2022

England-

India-

Africa

Netherlands-

Ireland-

Easter- Stay & Play 4th April 2022

Prime Area
Communication & Language

Enjoy listening to stories from around the world and can remember much of what happens.

Understand 'why' questions, like: "Why do you think a polar bear does need to wear a coat?"

Learn new rhymes and poems from around the world

Know many songs rhyme

Be able to retell different stories.

Literacy
Comprehension

Develop play around favourite stories and use props.

Reading

Phase 1 listening activities

Oral blending and segmenting

Begin to recognise some letter sounds

Writing

Enjoys drawing freely. Gives meaning to marks.

Attempts to make letter shapes.

Expressive Arts and Design
Art

Chinese – Oriental paper folding- (Cherry Blossom)

Artists from around the world

French-Observational drawings Cezanne (pastels)

Aboriginal painting dotting)

Spanish- Miro –(Collage)

Mondrian- lines and block colour -Netherlands

British Artist-Peter Blake

African sunsets- Tingatinga

Indian Abstract Expressionism -Raza

Music

Linked to timbre and tempo using instruments around the world.