

Prime Area: Personal, Social and Emotional development (PSED)

What would it like to be a Queen?
Money – Being wealthy and poor.
Witches/Fairies/Wizards/Dwarves
Character building comparison/
discussion

Sharing out portions of food
Table etiquette

Follow simple rules which operate in
different places

Prime Area: Physical Development (PD)

Healthy an unhealthy foods- effects on body
Repeating movements in a sequence
Linking movements together
Balance

Obstacle course- using range of equipment- hoops,
skipping ropes, throwing bean bags into a hoop,
stilts, weaving in and out of cones
Sports Day Activities

Prime Area: Communication and Language (CL)

Listening to stories-Responding to what they hear
Understanding and following instructions
Answering questions
Talking about past, present
Using the correct tense
Describing characters

Summer Term: Traditional Tales & Summer



Mrs Dodsworth & Mrs Tarrant

Specific Area: Expressive Arts
and Design (EAD)

Art

Designing own castle.
Perspective painting
Make masks.

Painting castles.

Drawing King / Queen

Use Puppet theatre for re-creating stories.

Making flags and crowns

Music

Drums

Making own Royal / Fairytale music

Singing Traditional Tale songs

Cinderella Ball

Specific Area: Mathematics (M)

Counting in 2s., 5s and in 10s.

Addition/ Subtraction of single digit numbers

Count reliably, order numbers from 1-20.

Find one more/ one less than a given number.

Solve problems, sorting and categorising including
doubling, halving/sharing
Repeating Patterns.

Mathematical mark making

10's frames

Part/part Whole

Weight, measure and size

Specific Area: Literacy

Letters & Sounds- Phase 1-5

Rhymes- Vowel Phonemes/ High frequency words/
Alternate sounds/ CCVC words

Thematic Big Books

Writing captions and sentences

Role-play – Castle / 3 bears cottage

Writing Opportunities –Royal Banquet Invitations,
Letter to Queen, recipes, labels, lists and instructions

Specific Area: Understanding the World (UW)

Compare town and countryside
Compare rich and rags
Compare old and new clothes.

Look at pictures of castles and old buildings.
Be a character and describe what life is like.
Making castles
Drawing maps to show where the castles are.

Tasting porridge
Materials- properties
Lifecycle of a bean